

Peterborough Elementary School's Behavior Improvement Plan

Positive Behavior In School

**KEEP IT ON YOUR MIND,
BE RESPECTFUL,
SAFE AND KIND**

PBIS-NH

**Changing behavior so that teachers
can teach and students can learn**

FOR MORE INFORMATION

- VISIT THE PES WEBSITE AT

www.conval.edu

- VISIT THE NH CBIS WEBSITE AT

www.nhcebis.seresc.net

- CONTACT A MEMBER OF THE UNIVERSAL TEAM

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WHY PBIS?

Positive Behavior In School (PBIS) is a school-wide system for creating change in schools by emphasizing positive behavior expectations and outcomes for all students, consistency in responding to discipline concerns, and a data driven problem solving model to develop interventions for school wide concerns. The PBIS approach is different in four key ways.

❖ **PREVENTION** Correct behaviors are established, taught, modeled, and acknowledged in a systematic way throughout the school. Students are "caught" engaging in desired behavior and this behavior is regularly reinforced and recognized.

❖ **RESPONSE** The response to undesirable behavior is organized, systematic, consistent and careful. Considerable thought and effort goes into getting the entire school community on the same page with respect to common definitions of, and the most effective response to problem behaviors.

❖ **DATA-DRIVEN** Discipline data is collected school-wide in a user-friendly format. When this information is entered and analyzed in an established on-line database, the data provides guidance for understanding when and where problem behavior is more likely to occur. Strategies to address behaviors in these situations are developed, and the data then provides evidence for whether the strategies are working.

❖ **PROCESS** PBIS is not a curriculum or a prepackaged program. Rather, it is a framework that guides the school community through a process of addressing the unique culture, climate and behavioral issues within each school. The idea is to work smarter, not harder, to improve behavior and school climate.

WHY FOCUS ON BEHAVIOR?

Inappropriate behavior in schools can be costly:

- ❖ Lost teaching time
- ❖ Lost learning time
- ❖ Lower academic outcomes
- ❖ Property damage
- ❖ Disrespect, discouragement, frustration
- ❖ Low student / staff morale

Addressing behavioral issues and improving school climate should form the core of any school improvement plan.

WHAT IS THE PURPOSE OF PBIS?

The goals of PBIS are:

- ❖ Regain the teaching time currently spent in managing misbehavior
 - ❖ Maximize on-task time and academic achievement for all students
 - ❖ Improve school climate for students and adults
 - ❖ Increase positive and civil social behavior
 - ❖ Increase family engagement in schools
- Long-term outcomes include:
- ❖ Enduring, positive changes in behavior
 - ❖ Reduction in the need for serious disciplinary measures such as suspension

MANY NEW HAMPSHIRE SCHOOLS ARE USING PBIS

More than 124 NH schools and organizations have embraced PBIS. These include pre-schools and childcare centers, elementary schools, middle schools, high schools, multi-level schools, and alternative schools. More than 15% of students attending public school in NH are being reached through the state's current PBIS initiative.

SCHOOLS IN SAU #1

PARTICIPATING IN PBIS INCLUDE

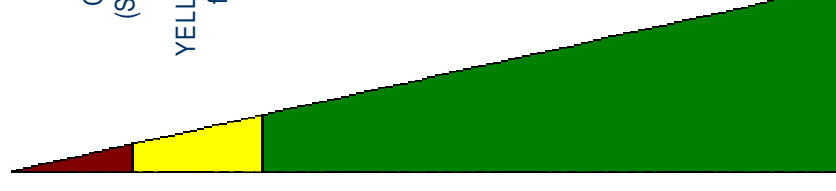
- ❖ ConVal High School
- ❖ South Meadow Middle School
- ❖ Peterborough Elementary School
- ❖ Pierce Elementary School, Bennington
- ❖ Dublin Consolidated School

WHO OFFERS PBIS?

In NH, extensive PBIS training and technical assistance are offered through the New Hampshire Center for Effective Behavioral Interventions and Supports (NH CEBIS), a joint project of SERESC and Rivier College. The two directors of NH CEBIS, Eric Mann, LICSW and Howard Muscott, Ed. D., are highly experienced educators and behavioral consultants.

Continuum of Positive Behavior Interventions & Support

ALL STUDENTS IN SCHOOL



WHO PAYS FOR NH CEBIS TRAINING AND SUPPORT?

NH CEBIS receives state and federal monies through grants administered by the New Hampshire Department of Education and the New Hampshire Department of Health and Human Services – Division of Behavioral Health.

This funding allows NH CEBIS to provide extensive training, on-site facilitation, behavioral expertise and technical assistance at no charge to schools for the first three full years of involvement in PBIS. During the third year, schools are expected to begin paying the licensing fee for the use of the behavioral database (\$250/yr), and trainings are less expensive. By year four, schools are expected to be self-sufficient, with PBIS fully implemented.